



KA2 STRATEGIC PARTNERSHIP PROJECT
n° 2016-1-LT01- KA201-023166
ABA - OUR NEW VIEW IN SPECIAL EDUCATION

QUESTIONNAIRE FOR TEACHERS/EDUCATORS

GENERAL INFORMATION

GENDER	Other ()	Male ()	Female ()	
AGE	18-30	31-45	> 45	
How many years have you been a teacher?	0-5	6-10	11-20	> 20

SPECIAL TOPICS RELATED TO AUTISM AND EMOTIONAL AND BEHAVIOR DISORDERS

1- The institution which you work at:

- A) Kindergarten/Pre-school;
- B) Primary school;
- C) Secondary school;
- D) Special school;
- E) Multifunctional center;
- F) Other...

2-What is your role in the educational system?

- A) Class teacher
- B) Support teacher
- C) Other (.....)

3- How many years have you been working with students who have autism?

- A) 0-5
- B) 6-10
- C) 11-15
- D) >15

4- How many years have you been working with children with emotional and behavior disorders?

- A) 0-5
- B) 6-10
- C) 11-15
- D) >15

5- What is the most critical area found in the educational context?

- A) Communicative function

- B) Relational function
- C) Behavioral function
- D) Learning abilities
- E) Integration into the group class
- F) Other (.....)

6- How do parents contribute to their child's education?

- A) cooperate with educators;
- B) cooperate with other specialists;
- C) participate in child's evaluation;
- D) attended at education seminars, consultations for parents;
- E) make interest in training measures;
- F) don't contribute;
- G) Other...

7- What educational environment and opportunities provide your school management for an autistic and emotional and behavior disorders child?

- A) training course and material;
- B) special place for activities;
- C) training measures;
- D) teacher assistant;
- E) Other....

SPECIAL TOPICS RELATED TO ABA

8 – Which method of training / therapy do you use for your students who have autism at school?

- A) NONE
- B) TEACCH - Treatment and Education of Autistic and Related Communication Handicapped
- C) SON-RISE
- D) ABA: Applied Behavior Analysis
- E) Other

9 - Which one of these methods do you want to have skills, knowledge?

- A) TEACCH - Treatment and Education of Autistic and Related Communication Handicapped
- B) SON-RISE
- C) ABA: Applied Behavior Analysis
- D) Other

10- Do you use ABA method on education?

- Yes
- No

If you don't know ABA method and don't use it on education, stop here.

If mark ABA in question n° 9	If you mark YES in question n°10:
<p>11. In your opinion, the intervention ABA has provided by:</p> <p>A) Public health system B) Private regime C) I don't know D) Public education system; E) Other.....</p>	<p>11. Initiator of ABA use in education is:</p> <p>A) Parents; B) I, like teachers, specialist; C) My colleagues; D) Our school management; E) Other...</p>
<p>12. Whether one or more of these elements are possible to be used in education?</p> <p>A) NO; B) comprehensive assessment; C) Establishing small units of behavior; D) symbols – PECS (Picture Exchange Communication System), E) timesheets, F) Establishing rules, G) diaries about behavior, H) incentives (reward), I) behavior-analytic treatment plan J) Other...</p>	<p>12. Whether one or more of these elements do you use?</p> <p>A) NO; B) comprehensive assessment; C) Establishing small units of behavior; D) symbols - PECS (Picture Exchange Communication System), E) timesheets, F) Establishing rules, G) diaries about behavior, H) incentives (reward), I) behavior-analytic treatment plan J) Other...</p>
	<p>13. Please, write the age of child (children), you use ABA therapy with.</p>
<p>13. In your opinion most useful cooperation with training team member using ABA could be:</p> <p>A) other pedagogues; B) teacher assistant; C) management; D) parents; E) speech therapist; F) special pedagogue; G) physiologist; H) kinesitherapist; I) Other...</p>	<p>14. Most useful cooperation with training team members using ABA:</p> <p>A) other pedagogues; B) teacher assistant; C) management; D) parents; E) speech therapist; F) special pedagogue; G) physiologist; H) kinesitherapist; I) Other...</p>
<p>14. In your opinion, how often you should cooperate with other team members in ABA use:</p> <p>A) Daily B) Weekly C) Monthly D) Other....</p>	<p>15. How often do you cooperate with other team members in ABA use:</p> <p>A) Daily B) Weekly C) Monthly D) Other....</p>
<p>15.- In your opinion, how often is needed to record behavioral changes of your students using ABA?</p> <p>A) Daily B) Weekly C) Monthly D) For each term E) Yearly</p>	<p>16.- How often do you record behavioral changes of your students using ABA?</p> <p>A) Daily B) Weekly C) Monthly D) For each term E) Yearly F) Other...</p>

F) Other...	
16. In your opinion, what is important to evaluate? (Open question)	17. Why it's important to evaluate? (Open question)
17. What positive effect on ABA therapy elements use you imagine? (Open question)	18. Can you identify a positive ABA therapy element's effect on students?(mark one or more) A) Imitation B) Spontaneous communication C) Expressive language D) Receptive Language E) Social skills F) Cognitive abilities G) Academic abilities H) Adaptive functioning I) Others.....
	19. Have you also encountered any problems or difficulties with the use of ABA? A) None B) Yes (specify which one)
	20. Involving other children/students in ABA training: A) I don't involve; B) In involve in C) for other children form social provisions _____(mark how); D) prepare them in becoming teachers _____(mark how)
18. In your opinion, there are other types of intervention that can aggregate whit ABA? A) None B) Yes Which one? (open question)	21. Do your students integrate the ABA with other types of interventions? A) None B) Yes Which one? (open question)

Thank you for your cooperation



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QUESTIONNAIRE FOR PARENTS/CAREGIVERS

GENERAL INFORMATION

GENDER	Female ()	Male ()	Other ()	
AGE	18-30	31-45	>45	
HOW MANY CHILDREN HAVE YOU GOT?	1	2	3	4 +

SPECIAL TOPICS RELATED TO AUTISM AND EMOTIONAL AND BEHAVIOR DISORDERS

1-How old is your child?

- A) 0-3 years
- B) 4-6 years
- C) 7-11 years
- D) > 11 years

2-What kind of disorder has your child got?

- A) Autism
- B) Heller Syndrome
- C) Asperger Syndrome
- D) Not otherwise specified pervasive developmental disorders (Atypical Autism)
- E) Other.....

3-Has he/she got another disorder except for autism?

- A) Yes (.....)
- B) No

4- At what age it was made the diagnosis ?

- A) 0-3 years
- B) 4-6 years
- C) >6 years

5- Who made the diagnosis?

- A) Public Hospital

- B) Private Hospital
- C) General doctor
- D) Specialized doctor (Neurologist, Psychiatrist, Pediatrician)
- E) Other (.....)

6-What was the main affected area?

- A) Verbal and or Non verbal Communication function (Delay in linguistic skills, deficits in non verbal communications, etc.)
- B) Deficits in social-emotional reciprocity
- C) Affective/ emotional dysregulation
- D) Behavioral disorders
- E) Other (.....)

7- At what age did your child start to get special education support?

- A) 0-3
- B) 4-6
- C) > 6

8-By whom is special education provided?

- A) kindergarten;
- B) Pre-school educators;
- C) Primary school;
- D) General school;
- E) Special school;
- F) Other...

9- Do you buy private educational services for your child?

A) Yes	Specified:
	How many activities/lessons per week:
B) No	

10- How do you contribute to your child education?

- A) cooperate with teachers;
- B) cooperate with other specialists;
- C) participate in child's evaluation;
- D) attended at education seminars, consultations for parents;
- E) make interest in training measures;
- F) don't contribute;
- G) Other.....

11- What is the most critical area now?

- A) Linguistic/communication function
- B) Relational function (deficits in social-emotional reciprocity)
- C) Behaviour
- D) Learning Abilities
- E) Others.....

12- What is your need priority?

- A) Home Tutor
- B) Individual Counselling
- C) Parent Group training
- D) Others (.....)

SPECIAL TOPICS RELATED TO ABA

13) Which intervention models have you heard or do you know about autism?

- A) NONE
- B) TEACCH - Treatment and Education of Autistic and Related Communication Handicapped
- C) SON-RISE
- D) ABA: Applied Behavior Analysis
- E) Other

14- Which intervention models are used for your child?

- A) NONE
- B) TEACH - Treatment and Education of Autistic and Related Communication Handicapped
- C) SON-RISE
- D) ABA: Applied Behavior Analysis
- E) Other

If you don't know any kind of method about autism or none is used for your child stop here.

If you mark ABA in question n°13:	If you mark ABA in question n°14:
<p>15. Would you like to use ABA in your child's education?</p> <ul style="list-style-type: none"> A) Yes; B) No; C) Some elements; D) Other... 	<p>15. How long pedagogues use ABA method in your child's education?(Open question)</p>
<p>16. In your opinion, the intervention ABA has provided by:</p> <ul style="list-style-type: none"> A) Public health system B) Private regime C) I don't know 	<p>16. Initiator of ABA use in education is:</p> <ul style="list-style-type: none"> A) Parents; B) I, like teachers, specialist; C) My colleagues; D) Our school management; E) Other.....
<p>17. Whether one or more of these elements are possible to be used in education?</p> <ul style="list-style-type: none"> A) comprehensive assessment; B) Establishing small units of behaviour; C) symbols - PECS (Picture Exchange Communication System), D) timesheets, 	<p>17 Whether one or more of these elements are implemented with your child?</p> <ul style="list-style-type: none"> A) comprehensive assessment; B) Establishing small units of behaviour; C) symbols - PECS (Picture Exchange Communication System), D) timesheets,

<p>E) Establishing rules, F) diaries about behaviour, G) incentives (reward), H) behaviour-analytic treatment plan I) Other..... J) I don't know</p>	<p>E) Establishing rules, F) diaries about behaviour, G) incentives (reward), H) behaviour-analytic treatment plan I) Other.....</p>
<p>18. Most useful cooperation with training team member using ABA could be:(mark one or more)</p> <p>A) other pedagogues; B) teacher assistant; C) management; D) parents; E) speech therapist; F) special pedagogue; G) physiologist; H) kinesitherapist; I) Other...</p>	<p>18. Most useful cooperation with training team members using ABA: (mark one or more)</p> <p>A) other pedagogues; B) teacher assistant; C) management; D) parents; E) speech therapist; F) special pedagogue; G) physiologist; H) kinesitherapist; I) Other...</p>
<p>19. How often would be useful to cooperate with educational team members in ABA use:</p> <p>A)Daily B)Weekly C)Monthly D) Other....</p>	<p>19. How often do you cooperate with educational team members in ABA use:</p> <p>A)Daily B)Weekly C)Monthly D) Other....</p>
	<p>20.- How often do you record behavioural changes of your child, using ABA?</p> <p>A) Daily B) Weekly C) Monthly D) For each term E) Yearly F) Other...</p>
<p>20. Why it's important to evaluate? (Open question)</p>	<p>21. Why it's important to evaluate? (Open question)</p>
<p>21. What positive effect on ABA therapy elements use you imagine? (Open question)</p>	<p>22. In which area have you noticed major improvements attributable to ABA?</p> <p>A) Imitation B) Spontaneous communication C) Expressive language D) Receptive Language E) Social skills F) Cognitive abilities G) Academic abilities H) Adaptive functioning</p>

	I) Others.....
	<p>23. Have you also encountered any problems or difficulties with the use of ABA?</p> <p>A) None B) Yes (specify which one)</p>
<p>22. In your opinion, there are other types of intervention that can aggregate with ABA?</p> <p>A) None B) Yes Which one? (open question)</p>	<p>24. Do your child integrate the ABA with other types of interventions?</p> <p>A) None B) Yes Which one? (open question)</p>

Thank you for your cooperation.