KA2 STRATEGIC PARTNERSHIP PROJECT
n° 2016-1-LT01- KA201-023166
ABA - OUR NEW VIEW IN SPECIAL EDUCATION

QUESTIONNAIRE FOR TEACHERS/EDUCATORS

GENERAL INFORMATION

<table>
<thead>
<tr>
<th>GENDER</th>
<th>Other ( )</th>
<th>Male ( )</th>
<th>Female ( )</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGE</td>
<td>18-30</td>
<td>31-45</td>
<td>&gt; 45</td>
</tr>
<tr>
<td>How many years have you been a teacher?</td>
<td>0-5</td>
<td>6-10</td>
<td>11-20</td>
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</tbody>
</table>

SPECIAL TOPICS RELATED TO AUTISM AND EMOTIONAL AND BEHAVIOR DISORDERS

1- The institution which you work at:

A) Kindergarten/Pre-school;
B) Primary school;
C) Secondary school;
D) Special school;
E) Multifunctional center;
F) Other…

2- What is your role in the educational system?

A) Class teacher
B) Support teacher
C) Other (………………………………………………..)

3- How many years have you been working with students who have autism?

A) 0-5
B) 6-10
C) 11-15
D) >15

4- How many years have you been working with children with emotional and behavior disorders?

A) 0-5
B) 6-10
C) 11-15
D) >15

5- What is the most critical area found in the educational context?

A) Communicative function
B) Relational function
C) Behavioral function
D) Learning abilities
E) Integration into the group class
F) Other (………………………………………………………………………………………)

6- How do parents contribute to their child’s education?

A) cooperate with educators;
B) cooperate with other specialists;
C) participate in child’s evaluation;
D) attended at education seminars, consultations for parents;
E) make interest in training measures;
F) don’t contribute;
G) Other…

7- What educational environment and opportunities provide your school management for an autistic and emotional and behavior disorders child?

A) training course and material;
B) special place for activities;
C) training measures;
D) teacher assistant;
E) Other….

SPECIAL TOPICS RELATED TO ABA

8 – Which method of training / therapy do you use for your students who have autism at school?

A) NONE
B) TEACCH - Treatment and Education of Autistic and Related Communication Handicapped
C) SON-RISE
D) ABA: Applied Behavior Analysis
E) Other ……….

9 - Which one of these methods do you want to have skills, knowledge?

A) TEACCH - Treatment and Education of Autistic and Related Communication Handicapped
B) SON-RISE
C) ABA: Applied Behavior Analysis
D) Other ……….

10- Do you use ABA method on education?

- Yes
- No

If you don’t know ABA method and don’t use it on education, stop here.
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
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</thead>
<tbody>
<tr>
<td>If you mark YES in question n°9:</td>
<td>If you mark YES in question n°10:</td>
</tr>
<tr>
<td>11. Initiator of ABA use in education is:</td>
<td>A) Parents;</td>
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<td></td>
<td>B) I, like teachers, specialist;</td>
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<td>C) My colleagues;</td>
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<td>D) Our school management;</td>
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<td>E) Other...</td>
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<tr>
<td>11. In your opinion, the intervention ABA has provided by:</td>
<td>12. Whether one or more of these elements are possible to be used in education?</td>
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<tr>
<td></td>
<td>A) Public health system;</td>
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<td>B) Private regime;</td>
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<td>C) I don’t know;</td>
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<td>D) Public education system;</td>
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<td>E) Other...</td>
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<td>12. Whether one or more of these elements do you use?</td>
<td>A) NO;</td>
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<td></td>
<td>B) comprehensive assessment;</td>
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<td></td>
<td>C) Establishing small units of behavior;</td>
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<td></td>
<td>D) symbols – PECS (Picture Exchange Communication System),</td>
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<td>E) timesheets,</td>
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<td></td>
<td>F) Establishing rules,</td>
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<td>G) diaries about behavior,</td>
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<td>H) incentives (reward),</td>
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<td>I) behavior-analytic treatment plan</td>
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<td>J) Other...</td>
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<tr>
<td>13. Please, write the age of child (children), you use ABA therapy with.</td>
<td>13. In your opinion most useful cooperation with training team member using ABA could be:</td>
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<td></td>
<td>A) other pedagogues;</td>
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<td>B) teacher assistant;</td>
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<td>C) management;</td>
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<td>D) parents;</td>
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<td>E) speech therapist;</td>
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<td>F) special pedagogue;</td>
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<td>G) physiologist;</td>
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<td>H) kinesitherapist;</td>
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<td>I) Other...</td>
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<td>14. In your opinion, how often you should cooperate with other team members in ABA use:</td>
<td>14. Most useful cooperation with training team members using ABA:</td>
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<td>A) Daily</td>
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<td>B) Weekly</td>
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<td>C) Monthly</td>
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<td>D) Other....</td>
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<td>15.- In your opinion, how often is needed to record behavioral changes of your students using ABA?</td>
<td>15.- How often do you cooperate with other team members in ABA use:</td>
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<td>A) Daily</td>
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<td>E) Yearly</td>
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<td>F) Other...</td>
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<td>No.</td>
<td>Question</td>
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<td>16</td>
<td>In your opinion, what is important to evaluate? (Open question)</td>
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<td>17</td>
<td>What positive effect on ABA therapy elements use you imagine? (Open question)</td>
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<td>18</td>
<td>Have you also encountered any problems or difficulties with the use of ABA?</td>
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<td>19</td>
<td>Involving other children/students in ABA training:</td>
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<td>In your opinion, there are other types of intervention that can aggregate whit ABA?</td>
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Thank you for your cooperation
GENERAL INFORMATION

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<td>18-30</td>
<td>31-45</td>
<td>&gt;45</td>
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<tr>
<td>HOW MANY CHILDREN HAVE YOU GOT?</td>
<td>1</td>
<td>2</td>
<td>3</td>
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</tbody>
</table>

SPECIAL TOPICS RELATED TO AUTISM AND EMOTIONAL AND BEHAVIOR DISORDERS

1- How old is your child?

A) 0-3 years  
B) 4-6 years  
C) 7-11 years  
D) > 11 years

2- What kind of disorder has your child got?

A) Autism  
B) Heller Syndrome  
C) Asperger Syndrome  
D) Not otherwise specified pervasive developmental disorders (Atypical Autism)  
E) Other

3- Has he/she got another disorder except for autism?

A) Yes  
B) No

4- At what age was the diagnosis made?

A) 0-3 years  
B) 4-6 years  
C) >6 years

5- Who made the diagnosis?

A) Public Hospital
B) Private Hospital
C) General doctor
D) Specialized doctor (Neurologist, Psychiatrist, Pediatrician)
E) Other (………………………………………………………………)

6-What was the main affected area?
A) Verbal and or Non verbal Communication function (Delay in linguistic skills, deficits in non verbal communications, etc.)
B) Deficits in social-emotional reciprocity
C) Affective/ emotional disregulation
D) Behavioral disorders
E) Other (………………………………………………………………)

7- At what age did your child start to get special education support?
A) 0-3
B) 4-6
C) > 6

8-By whom is special education provided?
A) kindergarten;
B) Pre-school educators;
C) Primary school;
D) General school;
E) Special school;
F) Other…

9- Do you buy private educational services for your child?

<table>
<thead>
<tr>
<th>A) Yes</th>
<th>Specified:</th>
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<tbody>
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<td></td>
<td>How many activities/lessons per week:</td>
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<tr>
<td>B) No</td>
<td></td>
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</tbody>
</table>

10- How do you contribute to your child education?

A) cooperate with teachers;
B) cooperate with other specialists;
C) participate in child’s evaluation;
D) attended at education seminars, consultations for parents;
E) make interest in training measures;
F) don’t contribute;
G) Other………………………………………………………………

11- What is the most critical area now?

A) Linguistic/communication function
B) Relational function (deficits in social-emotional reciprocity)
C) Behaviour
D) Learning Abilities
E) Others.......................
12- What is your need priority?
A) Home Tutor  
B) Individual Counselling  
C) Parent Group training  
D) Others (………………………………………………………………)

SPECIAL TOPICS RELATED TO ABA

13) Which intervention models have you heard or do you know about autism?
A) NONE  
B) TEACCH - Treatment and Education of Autistic and Related Communication Handicapped  
C) SON-RISE  
D) ABA: Applied Behavior Analysis  
E) Other …………………………………………………………………………

14– Which intervention models are used for your child?
A) NONE  
B) TEACCH - Treatment and Education of Autistic and Related Communication Handicapped  
C) SON-RISE  
D) ABA: Applied Behavior Analysis  
E) Other ………………………………………………………………………………………..

If you don’t know any kind of method about autism or none is used for your child stop here.

<table>
<thead>
<tr>
<th>If you mark ABA in question n°13:</th>
<th>If you mark ABA in question n°14:</th>
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<tbody>
<tr>
<td>If ABA in question 13:</td>
<td>If ABA in question 14:</td>
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<tr>
<td>15. Would you like to use ABA in your child’s education?</td>
<td>15. How long pedagogues use ABA method in your child’s education? (Open question)</td>
</tr>
<tr>
<td>A) Yes;</td>
<td>A) Parents;</td>
</tr>
<tr>
<td>B) No;</td>
<td>B) I, like teachers, specialist;</td>
</tr>
<tr>
<td>C) Some elements;</td>
<td>C) My colleagues;</td>
</tr>
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<td>D) Other...</td>
<td>D) Our school management;</td>
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</table>
|                                  | E) Other.......................................

16. In your opinion, the intervention ABA has provided by:
A) Public health system  
B) Private regime  
C) I don’t know

16. Initiator of ABA use in education is:
A) Parents;  
B) I, like teachers, specialist;  
C) My colleagues;  
D) Our school management;  
E) Other.......................................

17. Whether one or more of these elements are possible to be used in education?
A) comprehensive assessment;  
B) Establishing small units of behaviour;  
C) symbols - PECS (Picture Exchange Communication System),  
D) timesheets,

17. Whether one or more of these elements are implemented with your child?
A) comprehensive assessment;  
B) Establishing small units of behaviour;  
C) symbols - PECS (Picture Exchange Communication System),  
D) timesheets,
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<td>J) I don’t know</td>
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<td>18. Most useful cooperation with training team members using ABA could be: mark one or more</td>
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<tr>
<td>I) Other...</td>
<td>I) Other...</td>
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<tr>
<td>19. How often would be useful to cooperate with educational team members in ABA use:</td>
<td>19. How often do you cooperate with educational team members in ABA use:</td>
</tr>
<tr>
<td>A) Daily</td>
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<td>B) Weekly</td>
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<td>C) Monthly</td>
<td>C) Monthly</td>
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<td>D) Other….</td>
<td>D) Other….</td>
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<tr>
<td>20. How often do you record behavioural changes of your child, using ABA?</td>
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<tr>
<td>A) Daily</td>
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<td>F) Other...</td>
<td>F) Other...</td>
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<tr>
<td>21. Why it’s important to evaluate? (Open question)</td>
<td>21. Why it’s important to evaluate? (Open question)</td>
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<td>22. What positive effect on ABA therapy elements use you imagine? (Open question)</td>
<td>22. In which area have you noticed major improvements attributable to ABA?</td>
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<tr>
<td>A) Imitation</td>
<td>A) Imitation</td>
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<td>B) Spontaneous communication</td>
<td>B) Spontaneous communication</td>
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<td>C) Expressive language</td>
<td>C) Expressive language</td>
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<td>D) Receptive Language</td>
<td>D) Receptive Language</td>
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<td>E) Social skills</td>
<td>E) Social skills</td>
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<tr>
<td>F) Cognitive abilities</td>
<td>F) Cognitive abilities</td>
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<td>G) Academic abilities</td>
<td>G) Academic abilities</td>
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<td>H) Adaptive functioning</td>
<td>H) Adaptive functioning</td>
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<tr>
<td>Question</td>
<td>Answer Options</td>
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</table>
| 23. Have you also encountered any problems or difficulties with the use of ABA? | A) None        
B) Yes (specify which one)                                           |
| 22. In your opinion, there are other types of intervention that can aggregate with ABA? | A) None        
B) Yes            
Which one? (open question)                                             |
| 24. Do your child integrate the ABA with other types of interventions?   | A) None        
B) Yes            
Which one? (open question)                                             |

Thank you for your cooperation.